



MINISTRY OF EDUCATION, SINGAPORE  
in collaboration with  
CAMBRIDGE ASSESSMENT INTERNATIONAL EDUCATION  
General Certificate of Education Normal (Academic) Level

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# GEOGRAPHY

**2246/01**

Paper 1

**For examination from 2024**

SPECIMEN INSERT

**1 hour 45 minutes**

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## READ THESE INSTRUCTIONS FIRST

This Insert contains additional resources referred to in the questions.

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This document consists of **4** printed pages and **2** blank pages.



Singapore Examinations and Assessment Board



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Fig. 1.1 for Question 1

## Global warming questionnaire

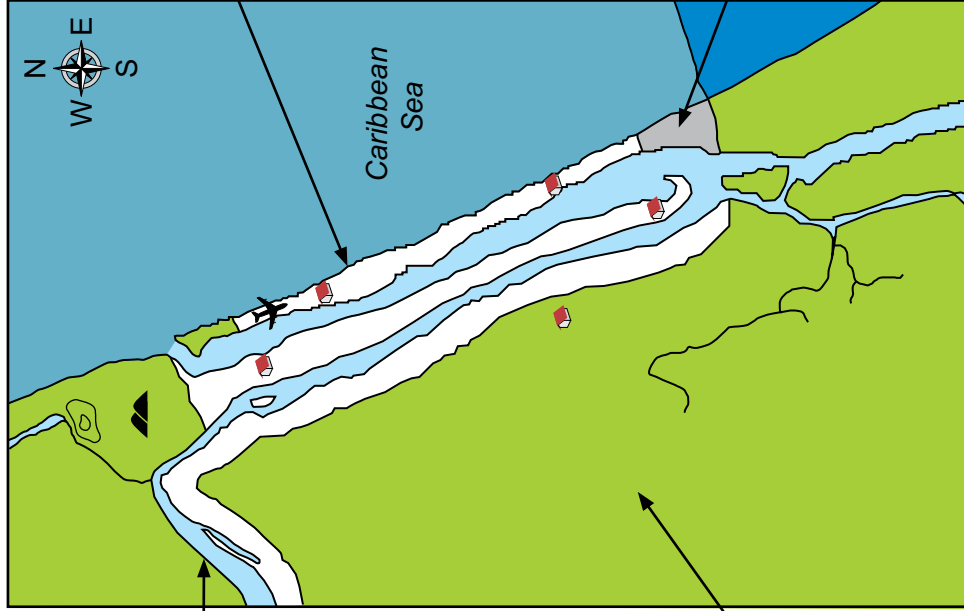
<p>Good morning/afternoon. We are students from Exeter Academy studying global warming for our Geography syllabus. Please, could we ask you some questions?</p> <p><input type="checkbox"/> male <input type="checkbox"/> female</p>													
<p>1 There is no connection between global warming and the burning of fossil fuels.</p> <p><input type="checkbox"/> agree <input type="checkbox"/> neither agree nor disagree <input type="checkbox"/> disagree <input type="checkbox"/> don't know</p>	<p>2 How much do you think British people care about global warming?</p> <p><input type="checkbox"/> a lot <input type="checkbox"/> some <input type="checkbox"/> little <input type="checkbox"/> not at all</p>												
<p>3 How should the country deal with global warming?</p> <p><input type="checkbox"/> can't do anything <input type="checkbox"/> mitigate its effects <input type="checkbox"/> adapt to its effects <input type="checkbox"/> let other countries deal with it</p>	<p>4 Do you believe that you can help slow down global warming?</p> <p><input type="checkbox"/> yes <input type="checkbox"/> no If no, go to Question 6.</p>												
<p>5 Which activities do you do at present to help combat global warming?</p> <p>For each activity, please state your main reason for doing it.</p> <p><input type="checkbox"/> walk or cycle to work/school .....</p> <p><input type="checkbox"/> use public transport .....</p> <p><input type="checkbox"/> turn off lights you're not using .....</p> <p><input type="checkbox"/> recycle glass/plastic/paper .....</p> <p><input type="checkbox"/> buy energy efficient light bulbs .....</p> <p><input type="checkbox"/> use renewable energy e.g. solar .....</p> <p><input type="checkbox"/> take part in a campaign about the environment .....</p>													
<p>6 Where in the world do you think global warming is having the most impact?</p> <table border="0"> <tr> <td><input type="checkbox"/> Africa</td> <td><input type="checkbox"/> Greenland</td> </tr> <tr> <td><input type="checkbox"/> Antarctica</td> <td><input type="checkbox"/> Middle East and West Asia</td> </tr> <tr> <td><input type="checkbox"/> Australia, New Zealand and South Pacific islands</td> <td><input type="checkbox"/> North America</td> </tr> <tr> <td><input type="checkbox"/> Central America and The Caribbean</td> <td><input type="checkbox"/> North and East Asia</td> </tr> <tr> <td><input type="checkbox"/> Europe</td> <td><input type="checkbox"/> South America</td> </tr> <tr> <td></td> <td><input type="checkbox"/> Southeast Asia</td> </tr> </table>		<input type="checkbox"/> Africa	<input type="checkbox"/> Greenland	<input type="checkbox"/> Antarctica	<input type="checkbox"/> Middle East and West Asia	<input type="checkbox"/> Australia, New Zealand and South Pacific islands	<input type="checkbox"/> North America	<input type="checkbox"/> Central America and The Caribbean	<input type="checkbox"/> North and East Asia	<input type="checkbox"/> Europe	<input type="checkbox"/> South America		<input type="checkbox"/> Southeast Asia
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<input type="checkbox"/> Central America and The Caribbean	<input type="checkbox"/> North and East Asia												
<input type="checkbox"/> Europe	<input type="checkbox"/> South America												
	<input type="checkbox"/> Southeast Asia												
<p>Thank you very much for your time today.</p>													

Fig. 2.2 for Question 2

A map and information about the Tortuguero National Park and its immediate area



Tourist boat on natural rainforest canal in Tortuguero National Park



Canopy Trail, Santa Elena Cloud Forest Nature Reserve in Tortuguero National Park



Green turtle returning to ocean after nesting on the beach in Tortuguero National Park



Tortuguero village with shops, restaurants, hotels and tourists

**Key**






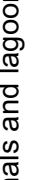

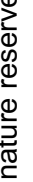
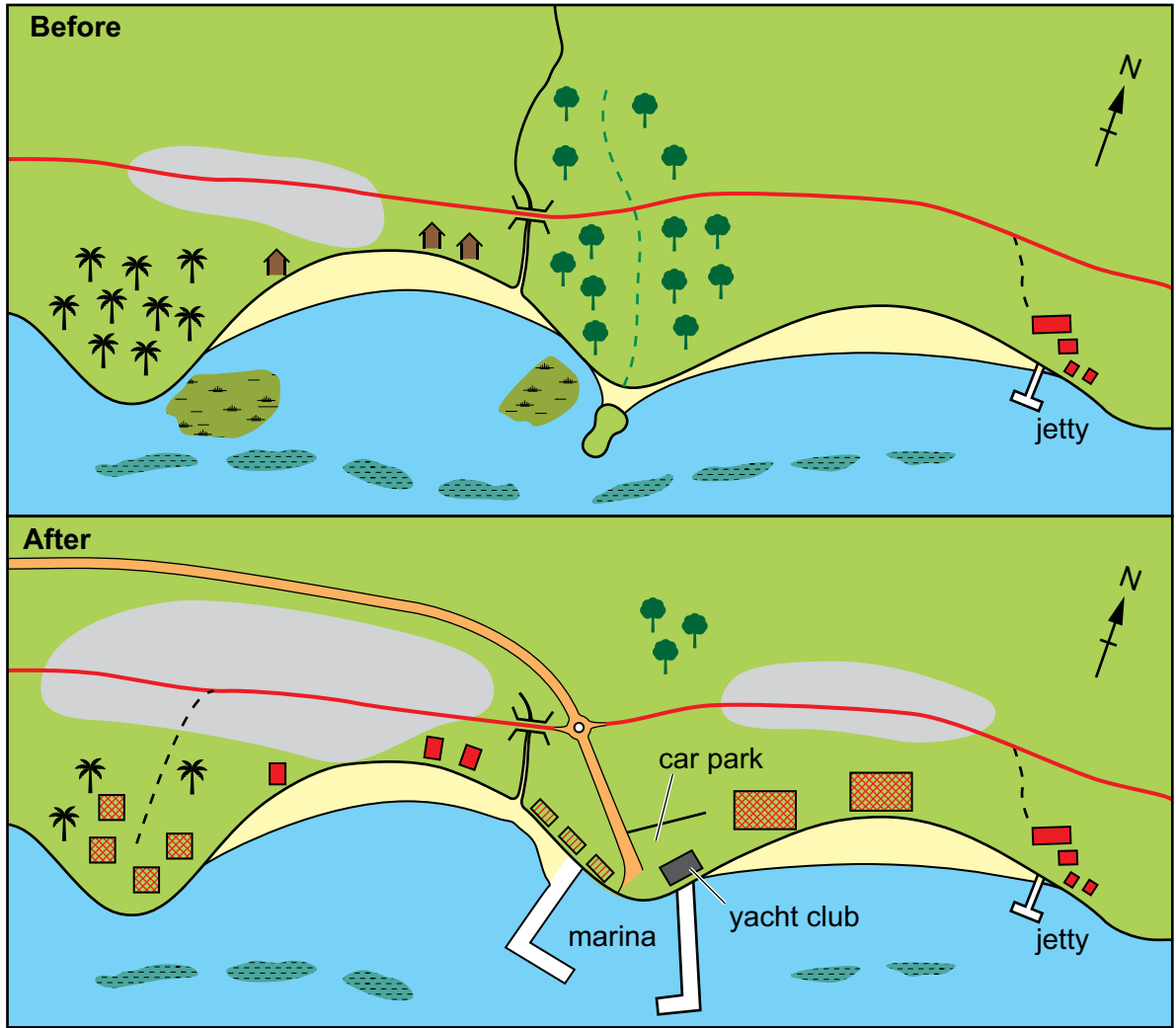
-  airport (Tortuguero is only accessible by air and sea)
-  hotel
-  development allowed
-  sea turtle marine reserve
-  Tortuguero village
-  canals and lagoon
-  Tortuguero hill
-  nature reserve

Fig. 2.3 for Question 2

Changes to a coastal area from an increase in tourism



Key

- |  |                      |  |                   |
|--|----------------------|--|-------------------|
|  | coastal road         |  | built-up area     |
|  | bridge over river    |  | seagrass          |
|  | roundabout           |  | coral reef        |
|  | two-lane expressway  |  | sandy beach       |
|  | track                |  | beach guest house |
|  | nature trail         |  | holiday villa     |
|  | coconut trees        |  | luxury hotel      |
|  | untouched rainforest |  | small local hotel |

0 100 200 m  
Scale



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*Copyright Acknowledgements:*

- Question 2, Fig. 2.2      © Ref: 2B15WF8; Adrian Hepworth / Alamy Stock Photo; *Tourist boat on natural rainforest canal in Tortuguero National Park, Costa Rica, May 2018*; [www.alamy.com](http://www.alamy.com)
- Question 2, Fig. 2.2      © Ref: W1JYJD; JUAN CARLOS MUÑOZ / Alamy Stock Photo; *Canopy Trail, Santa Elena Cloud Forest Nature Reserve, Costa Rica, Central America, America*; [www.alamy.com](http://www.alamy.com)
- Question 2, Fig. 2.2      © Ref: G5KHF7; Adrian Hepworth / Alamy Stock Photo; *Green turtle (Chelonia mydas) returning to ocean after nesting on the beach in Tortuguero National Park, Costa Rica*; [www.alamy.com](http://www.alamy.com)
- Question 2, Fig. 2.2      © Ref: 2BN6YD0; Ambling Images / Alamy Stock Photo; *Tortuguero Village with Shops, Restaurants, Hotels and Tourists*; [www.alamy.com](http://www.alamy.com)

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