



MINISTRY OF EDUCATION, SINGAPORE
in collaboration with
CAMBRIDGE ASSESSMENT INTERNATIONAL EDUCATION
General Certificate of Education Normal (Technical) Level

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ENGLISH LANGUAGE (SYLLABUS T)

1195/02

Paper 2 Language Use and Comprehension

For examination from 2023

SPECIMEN PAPER

1 hour 20 minutes

Candidates answer on the Question Paper.

Additional Materials: Insert

READ THESE INSTRUCTIONS FIRST

Write your Centre number, index number and name in the spaces at the top of this page.

Write in dark blue or black ballpoint pen.

Do not use staples, paper clips, glue, correction fluid/tape or highlighters.

DO NOT WRITE ON ANY BARCODES.

Answer **all** questions.

Write your answers in the spaces provided on the Question Paper.

The Insert contains the texts for Part 3: Comprehension I and Part 4: Comprehension II.

The number of marks is given in brackets [] at the end of each question and each section.

This document consists of **9** printed pages and **1** blank page.



Singapore Examinations and Assessment Board



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Section A: Language Use [20 marks]**Part 1: Modified Cloze I (10 marks)****Questions 1–10**

Read the passage below very carefully and then fill in each blank with the most suitable word from the list of options provided. You will not need to use all of the words provided. DO NOT USE ANY OF THE OPTIONS MORE THAN ONCE.

| | | | | |
|-------------|-------------|--------------|----------|---------------|
| achieve | allowing | appreciation | assume | consequence |
| considering | crucial | demanding | exposing | extremely |
| impact | inspiration | recommend | require | significantly |

Benefits of gardening

Throughout history, people around the world have enjoyed gardens and gardening. While some people might **(1)** that gardening is just a gentle form of exercise for the elderly, it actually has benefits for all. For example, studies have shown that gardening has a positive **(2)** on mood. Spending time working in a garden allows you to have a break from a world which is forever **(3)** that you turn your attention to the next project, or deadline.

The type of work that needs doing in any garden – mowing the grass, or pulling up weeds from a flowerbed – tends to **(4)** a particular repetitive movement. Studies show that such activities calm your nervous system which can help you deal with any stress that you might encounter in your day-to-day lives. Being able to relax while staying active is **(5)** for people living in large cities who have to deal with constant stimulation from noise and lights.

Another benefit that might come as a surprise is that dirt can be good for you! It's a fact that by **(6)** yourself to certain types of bacteria that are found in soil, you help strengthen your immune system. Any activity that makes you stronger is certainly worth **(7)**

Of course, looking at your beautiful plants is very satisfying in itself. You'll have a wonderful sense of pride when you stand back to admire what you've managed to **(8)** Although there will be failures along the way, you will quickly realise that these are all **(9)** helpful as part of the learning process, and will serve to inform your plans for the next year's gardening. Over time you will gain a deeper understanding and **(10)** of your garden's natural cycle, and also build a stronger connection with the environment.

[10]

Part 2: Modified Cloze II (10 marks)**Questions 11–20**

Read the passage below very carefully and then fill in each blank with the word that best suits the meaning of the passage as a whole. Use ONE WORD ONLY for each blank.

The artist Andy Warhol

Andy Warhol was born in America in 1928. He is associated with a style of painting called 'pop art'. Pop art uses images of famous movie stars, well-known items **(11)** as food labels, and advertisements.

When he was young, Warhol suffered an illness, forcing him to stay at home **(12)** order to recover. He was cared for by his mother, **(13)** was also an artist. By the time Warhol was well enough to return to school, she **(14)** taught him how to draw well. She sparked his interest in art, which included a passion for photography and the movies.

After college, Warhol became a very successful commercial artist. However, in the early 1960s, although his works **(15)** actually selling well and even winning him various awards, he decided he wanted to create something different. He began working on pictures of mass-produced goods. Indeed, his **(16)** famous painting featured thirty-two cans of soup. Warhol also created paintings of celebrities, recreating the same portrait many times, each of **(17)** featuring different colours and effects.

Warhol is often credited with making art affordable. It was his opinion that art should **(18)** made accessible to the general population, not just **(19)** very rich. He therefore made large numbers of prints of his art, making it cheaper to buy. Many of his images **(20)** now become symbols of American culture and transformed ideas about the meaning of art.

[10]

[Total for Section A: 20]

Section B: Reading Comprehension [40 marks]

Part 3: Comprehension I (10 marks)

Read the text on page 2 of the Insert and answer Questions 21–28.

For Questions 21–23, state who or what the following words underlined in the passage refer to.

21 this (line 7): [1]

22 such conditions (line 16): [1]

23 they (line 23): [1]

24 Give **two** reasons why the writer decided to try a new sport.

(i)

(ii) [2]

25 How did the writer find out about the running club?

..... [1]

26 What did the writer buy in preparation for his first session?

..... [1]

27 What surprised the writer about his first session at the running club?

..... [1]

28 State **two** pieces of advice the writer has for people wanting to start running.

(i)

(ii) [2]

[Total for Part 3: 10]

Part 4: Comprehension II (30 marks)

For Questions 29–34, read the information under the heading ‘Become a Citizen Scientist!’.

29 According to the text, what are **two** benefits of becoming a Citizen Scientist?

- (i)
- (ii) [1]

30 Give **three** types of tasks that Citizen Scientists might do.

- (i)
- (ii)
- (iii) [3]

31 What **two** pieces of advice are given about choosing a Citizen Science project to join?

- (i)
- (ii) [1]

32 What must all Citizen Scientists do before starting their projects?

..... [1]

33 According to the text, why is it important to increase the number of volunteers?

..... [1]

34 For each item below, find a word from the text that matches the meaning given.

| | Meaning | Word from text |
|-------|-----------|----------------|
| (i) | notice | |
| (ii) | excited | |
| (iii) | unknown | |
| (iv) | interests | |
| (v) | updates | |

[5]

For Questions 35–36, read the information under the heading ‘Citizen Science Stories’

- 35 Choose the statement which summarises each person’s opinion about volunteering as a Citizen Scientist. Write the correct letter **A–E** next to the name of each person. You will not need to use all of the options provided.

Opinions

- A** Knowing I’m providing important data helped me to stay focused.
- B** Taking part has had benefits in other parts of my life.
- C** I chose a project I knew I’d be good at.
- D** I liked the flexibility that’s offered to volunteers.
- E** It provides a good balance in my daily routine.

(i) Rebeca Eu

(ii) Sayed Aziz

(iii) Grace Chew

[3]

- 36 Choose the answer which is closest to the meaning of each of the following words or phrases as they are used in the text. Put a tick in the appropriate box.

(i) **deliberately**

at first

on purpose

in fact

(ii) **absorbed**

comforted

engaged

amazed

(iii) attribute explain justify gain**(iv) influence** significance power impact**(v) by chance** accidentally suddenly occasionally

[5]

For questions 37–40, read the information under the heading ‘Camping for all’.

37 What **two** factors does the article say are important when choosing a tent?
Tick **two** of the boxes below.

- aiming to buy one of the latest models
- getting one with more space than you think you will need
- buying online to get the best range and choice
- reading the reviews carefully before making a decision
- always choosing a well-known brand

[2]

38 Which **two** phrases from the article reflect modern attitudes towards camping?
Tick **two** of the boxes below.

- ‘a typical annual holiday for many families’
- ‘a chance to reconnect with nature’
- ‘desire to achieve a level of luxury ‘
- ‘everyone loves a bargain’
- ‘a camping experience without too much effort’

[2]

39 Which **one** important feature of the tents mentioned in the article do the five photographs best illustrate? Tick **one** box.

- how stylish they are
- how varied they are in shape
- how often they are seen on campsites
- how comfortable they can be

[1]

- 40 Match each of the descriptions **A–E** below to each tent. Write the correct letter **A–E** next to the name of each tent.

Descriptions

- A** This tent is very light and portable.
- B** This heavy tent has separate rooms.
- C** This popular tent is good value for money.
- D** This tent is perfect for first-time campers and short trips.
- E** This tent offers protection in bad weather and can last a long time.

Types of tents:

- (i) Bell tent
- (ii) Bivy tent
- (iii) Dome tent
- (iv) Pop-up tent
- (v) Vis-à-vis tent

[5]

[Total for Part 4: 30]

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