



MINISTRY OF EDUCATION, SINGAPORE
in collaboration with
CAMBRIDGE ASSESSMENT INTERNATIONAL EDUCATION
General Certificate of Education Normal (Technical) Level

ENGLISH LANGUAGE (SYLLABUS T)

1195/02

Paper 2 Language Use and Comprehension

For examination from 2023

SPECIMEN INSERT

1 hour 20 minutes

READ THESE INSTRUCTIONS FIRST

This Insert contains the texts for Parts 3 and 4.

This document consists of **5** printed pages and **1** blank page.



Singapore Examinations and Assessment Board



Cambridge Assessment
International Education

Section B

Part 3: Comprehension I

For Questions 21–28, refer to the text below.

The text below comes from a blog in which the writer describes how he started running.

A new hobby

- 1 I have various hobbies which, like most people my age, include watching films and online gaming. But last year, I wanted a fresh challenge. Although I enjoy trips to the cinema and playing games online with friends, I was interested in doing something that would force me to spend more time outside. I came to the conclusion that I needed to take up a sport.
- 2 To get some ideas, I went to my local leisure centre. It turned out that for people who liked playing team games, there is a huge range of options to choose from. To be honest though, this wasn't really my thing, so when I came across an advert in a local paper for a running club in my area, I knew I'd found the answer! The running club members met in a nearby park, and I joined the beginner's group. 5
- 3 I remember getting ready for my first session. The trainers I'd bought a few weeks previously were still in good condition – almost like new. I had pretty much everything I needed, as the club was giving running tops to all new members, and my brother lent me his fitness watch. I found a good deal on some sunglasses, ones specially designed for running, which I decided were worth getting. This was because I knew some areas in the park had trees to provide a bit of shade, but routes used by the club would be in direct sunlight. The club organisers had specifically mentioned that running in such conditions might be difficult at certain times of day, so it seemed a sensible idea. 10 15
- 4 When I arrived for my first session, I waited with lots of people of various ages, as there are groups for young people, adults and seniors. After meeting the coaches and other participants, we were given the outline of the training programme. I thought I knew how to run perfectly well – after all, I'd been doing it since I was a toddler – so learning basic running techniques wasn't what I was expecting! Although sceptical, I went along with it and soon realised the wisdom of what they were saying. I really like the fact that a big part of every weekly session focuses on these skills. 20
- 5 I've been at the club for a year now, and I've really improved. There've been times when I think I'll never get better, but I would tell anyone not to give up too easily. That's what my coaches said, although I didn't believe them at the time! Of course, there will be people who try to win every race, or be faster than you, and that's fine. Set your own goals. You might want to get a better time or increase your distance. It's your choice. 25

Part 4: Comprehension II

For Questions 29–36, refer to the texts on pages 3 and 4.

The texts on pages 3 and 4 come from a leaflet about Citizen Science research projects.

Become a Citizen Scientist!

Have you heard about Citizen Science? It's a way for members of the public to make a contribution to real scientific research. Participants might do things like watching live webcam feeds to spot endangered animals. Those wanting to take part in Citizen Science can do so anywhere, as conducting local wildlife surveys is often an option. This can be a good opportunity to get to know your local environment better.



There is something for everyone – this might sound dull to some volunteers but you might be thrilled at the thought of scanning scientific journals in search of obscure old findings that only a few specialists in the area are aware of. Choose a project that fits your strengths. Whichever project appeals to you, read its descriptions carefully so that you know what you are signing up for. In order to be accepted onto a project, volunteers are required to complete a short training, and when the research is done, feedback will be provided on everyone's overall contribution to it.

Help us raise our profile by registering your interest online and sharing on social media. The more people are involved, the more reliable the results of our research are. All registered volunteers will receive regular alerts of potential projects looking for enthusiastic amateurs.

Citizen Science Stories



Rebecca Eu

*'I absolutely love penguins, so I **deliberately** chose a project about them. My task was to look at satellite images of penguin colonies to count them and send the data to scientists who track migration patterns. After spending a day dealing with customers at work, the opportunity to get totally **absorbed** in images without thinking too hard was a relief!'*

*'I heard about Citizen Science from a friend who thought I might enjoy it, and she was right. I would also **attribute** my recent promotion in work to skills I've developed in the project! It's had a great **influence** on the way I do many things, not least in helping me focus more.'*



Sayed Aziz

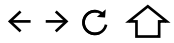


Grace Chew

*'I discovered Citizen Science **by chance** in a magazine advert. With Citizen Science projects, if you decide that something is not for you, you're under no obligation to continue. I've been able to chop and change between projects in various fields, which has been a real plus. Being tied to just one project doesn't work for me.'*

For Questions 37–40, refer to the text below.

The text below is an online article about camping.



www.campingforall.org

Camping for all

Camping, once a typical annual holiday for many families, is starting to become popular again among a younger generation. However, the idea of having a chance to reconnect with nature has been replaced by the desire to achieve a level of luxury previous holidaymakers never imagined.

To meet the growing demand, manufacturers are offering a range of camping equipment, including tents which come in a variety of models and designs, as well as backpacks and sleeping bags. Some people aim to impress fellow campers while others just hope to find rest after a long hike. If exploring the wild on foot is your thing, pick a bivy tent which will easily fit into your backpack. The tent weighs hardly anything so you won't even notice carrying it. For those who are new to camping or camp only at weekends, pop-up tents are an ideal solution. They are straightforward to pitch, but be aware, they only work well in fair weather. If you need a tent that can withstand rain and strong winds, you should buy a bell tent. It can fit up to ten people, and if you look after it, it will serve you for years. A standard vis-à-vis tent has a central shared area and two bedroom areas but will suit only those who have a car to transport it and know how to build a tricky structure. The most common sight at any campsite are dome tents which are affordable and versatile in terms of sleeping space.

Of course, it's always been the case that everyone loves a bargain, and tents don't need to be pricey. Try less-familiar names or wait until new designs arrive at the beginning of the season for deals on older stock. It's important to examine a tent closely before purchasing it, so a camping store with a display room is ideal, but always double-check any sales advice. An online search for genuine campers' views on a model's performance could prevent frustration later. For example, who wants to spend their holiday repairing a leaky tent! Also, experienced campers know that even strong relationships are tested in cramped tents, so go for something with more room than strictly necessary. Take your time to find a good one to ensure a camping experience without too much effort, which is what people expect nowadays.



Bell tent



Bivy tent



Dome tent



Pop-up tent



Vis-à-vis tent

BLANK PAGE

Copyright Acknowledgements:

- Section B, Part 4 Photograph 1 © Ref: D73AWC: NPS / Alamy Stock Photo; *Citizen Science Coordinator Caitlin Kenney at Golden Lakes*; www.alamy.com
- Section B, Part 4 Photograph 2 © Ref: A1J44T; Glow Asia RF / Alamy Stock Photo; *Portrait of a female customer service representative smiling*; www.alamy.com
- Section B, Part 4 Photograph 3 © Ref: DGGJ7P; Cultura Creative RF / Alamy Stock Photo; *Portrait of male office worker holding digital tablet*; www.alamy.com
- Section B, Part 4 Photograph 4 © Ref: BPJW3J; Norman Pogson / Alamy Stock Photo; *Happy Asian Student In Class Leaning On Her Books And Computer*; www.alamy.com
- Section B, Part 4 Photograph 5 © Bell tent; <https://guyana.desertcart.com/products/155279576-glamcamp-bell-tent-100-cotton-canvas-waterproof-large-tents-for-family-camping-4-season-waterproof-outdoors-yurt-bell-tent-glamping-diameter-4-m-13-12-ft>
- Section B, Part 4 Photograph 6 © Bivvy tent; <https://cmsyukon.ca/products/rab-ridge-raider-bivy>
- Section B, Part 4 Photograph 7 © Dome tent; <https://www.amazon.co.uk/Justcamp-Scott-Camping-Tent-Person/dp/B07BBTMT78>
- Section B, Part 4 Photograph 8 © Pop-up tent; <https://www.hardloop.it/prodotto/19830-black-diamond-firstlight-2p-tent-tenda>
- Section B, Part 4 Photograph 9 © Vis-à-vis tent; <https://www.argos-support.co.uk/2934239-trespass-4-man-2-room-tunnel-tent>

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.