

MINISTRY OF EDUCATION, SINGAPORE in collaboration with
CAMBRIDGE ASSESSMENT INTERNATIONAL EDUCATION
General Certificate of Education Advanced Level
Higher 2


## MATHEMATICS

SPECIMEN PAPER

## 3 hours

Additional Materials: Printed Answer Booklet
List of Formulae and Results (MF27)

## READ THESE INSTRUCTIONS FIRST

## Answer all questions.

Write your answers on the Printed Answer Booklet. Follow the instructions on the front cover of the answer booklet.

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.
You are expected to use an approved graphing calculator.
Unsupported answers from a graphing calculator are allowed unless a question specifically states otherwise. Where unsupported answers from a graphing calculator are not allowed in a question, you must present the mathematical steps using mathematical notations and not calculator commands.
You must show all necessary working clearly.
The number of marks is given in brackets [ ] at the end of each question or part question.

1 A circular ink-blot is expanding such that the rate of change of its diameter $D$ with respect to time $t$ is $0.3 \mathrm{~cm} \mathrm{~s}^{-1}$. Find the rate of change of both the circumference and the area of the circle with respect to $t$ when the radius of the circle is 2 cm .

2 The curve $C$ with equation $y=x^{3}$ is transformed onto the curve with equation $y=\mathrm{f}(x)$ by a translation of 2 units in the negative $x$-direction, followed by a stretch of factor $\frac{1}{4}$ parallel to the $y$-axis.
(a) Write down the equation of the new curve.
(b) Sketch $C$ and the curve with equation $y=\mathrm{f}(x)$ on the same diagram, stating the values of the coordinates of the points where $y=\mathrm{f}(x)$ crosses the $x$ - and $y$-axes. Find the $x$-coordinate(s) of the point(s) where the two curves intersect, giving your answer(s) correct to 3 decimal places.

3 (a) Sketch the curve with equation $y=x-\frac{12}{x}$, giving the exact coordinates of the point(s) where the curve crosses the axes and the equations of any asymptotes.
(b) Hence, or otherwise, solve the inequality $x-\frac{12}{x}<1$.

4 A student drops a ball vertically onto a hard surface and measures the height reached by the ball after each successive bounce. She drops the ball from an initial height of 160 cm and she estimates that the height the ball reaches after each bounce is $\frac{7}{8}$ of the height reached by the previous bounce.
(a) Find the total distance that the ball has travelled when it reaches the highest point after the third bounce.
(b) The ball is considered to have stopped bouncing when a bounce first results in the height the ball reaches being less than 0.01 cm . Find how many bounces the ball has made and the total distance that the ball has travelled in this case.

5 The curve $C$ has equation $y=\frac{1}{x}(\ln x)^{3}$, where $x>1$.
(a) Find the exact $x$-coordinate, $x=x_{1}$, of the turning point on $C$ and determine its nature.
(b) Using calculus, find the exact area of the region between $C$, the line $y=0$ and the lines with equations $x=\mathrm{e}$ and $x=x_{1}$.

6 (a) The non-zero vectors $\mathbf{a}, \mathbf{b}$ and $\mathbf{c}$ are such that $\mathbf{a} \times \mathbf{b}=\mathbf{c} \times \mathbf{a}$. Given that $\mathbf{b} \neq-\mathbf{c}$, find a linear relationship between $\mathbf{a}, \mathbf{b}$ and $\mathbf{c}$.
(b) The variable position vector $\mathbf{v}$ satisfies the equation $\mathbf{v} \times(\mathbf{i}-3 \mathbf{k})=2 \mathbf{j}$.
(i) Find the set of position vectors $\mathbf{v}$.
(ii) Describe the set of points represented by position vectors $\mathbf{v}$ geometrically.

## 7 Do not use a calculator in answering this question.

(a) Showing your working, find the complex numbers $z$ and $w$ which satisfy the simultaneous equations.

$$
\begin{align*}
2 \mathrm{i} z+(1-2 \mathrm{i}) w & =4 \\
(1+\mathrm{i}) z+(2+\mathrm{i}) w & =3 \tag{6}
\end{align*}
$$

(b)


The points $A$ and $B$ on the Argand diagram represent the complex numbers $w_{1}$ and $w_{2}$ respectively.
(i) On the copy of the Argand diagram in the Printed Answer Booklet, plot the point $C$ to represent the complex number $w_{3}$, where $w_{3}=w_{1}+w_{2}$. Show clearly the geometrical relationship between the points $A, B$ and $C$.

The points $A^{\prime}, B^{\prime}$ and $C^{\prime}$ represent the complex numbers $\mathrm{i} w_{1}$, $\mathrm{i} w_{2}$ and $\mathrm{i} w_{3}$ respectively.
(ii) On the same Argand diagram in the Printed Answer Booklet, plot the points $A^{\prime}, B^{\prime}$ and $C^{\prime}$. State the transformation that maps the points $A, B$ and $C$ onto the points $A^{\prime}, B^{\prime}$ and $C^{\prime}$.
(iii) The transformation in part (ii) maps point $A^{\prime}$ onto the point $A^{\prime \prime}$. Determine, with justification, whether $A^{\prime \prime}$ represents the complex conjugate of $w_{1}$.

8 The curve $C$ has parametric equations

$$
x=\cos ^{3} t, \quad y=\sin ^{3} t, \quad \text { where } 0<t<\frac{1}{2} \pi .
$$

(a) Find the equation of the tangent to $C$ at the point $P$ with parameter $p$.
(b) The tangent at $P$ meets the $x$-axis at the point $A$ and meets the $y$-axis at the point $B$. Find the length of $A B$.
(c) Show that the cartesian equation of $C$ may be written as $x^{\frac{2}{3}}+y^{\frac{2}{3}}=1$.
(d) The region bounded by $C$, the line $x=0$ and the line $y=0$ is rotated through $2 \pi$ about the $y$-axis. Find the volume of revolution of the solid formed, giving your answer correct to 3 decimal places.


A man $M$ is at the top of a mountain which is of height $h \mathrm{~km}$. The radius of the earth is assumed to be a constant $R \mathrm{~km}$. The furthest point on the earth's surface that the man can see is a point $P$ such that $M P=x \mathrm{~km}$ and the angle $P O M=\theta$, where $O$ is the centre of the earth (see diagram). You may assume that the height of the man is negligible.
(a) Show that $x=(2 h R)^{\frac{1}{2}}\left(1+\frac{h}{2 R}\right)^{\frac{1}{2}}$.
(b) It is given that $h$ is small compared to $R$. If $\alpha=\frac{h}{R}$, show that $\sin \theta \approx(2 \alpha)^{\frac{1}{2}}\left(1-\frac{3}{4} \alpha\right)$.
(c) The man $M$ has a scientific instrument which enables him to estimate the angle between $P M$ and the horizontal. Given that this angle is $2^{\circ}$ and that the radius of the earth is 6375 km , find estimates for the values of $\alpha$ and $h$.

10 The point $A$ has coordinates $(0,2,-3)$. The line $l$ has equation $\frac{x}{2}=\frac{y+1}{-3}=\frac{z-2}{1}$.
(a) Find the cartesian equation of the plane $\pi$ which contains $A$ and is perpendicular to $l$.
(b) Hence, or otherwise, find the coordinates of the point $P$ on $l$ which is closest to $A$.
(c) The line $m$ passes through the point with coordinates $(4,-5,10)$ and $P$. The line $n$ lies in the same plane as $l$ and $m$. Find a cartesian equation for $n$ if $n$ is the reflection of the line $m$ the line $l$.

11 The variable $A$ is such that the rate of increase of $A$ with respect to time $t$ is proportional to the product of $A$ and $(10-A)$. The initial value of $A$ is 2 and when $t=5$ the value of $A$ is 4 .
(a) Write down a differential equation expressing the relation between $A$ and $t$. Find the time at which $A=8$, giving your answer correct to 2 decimal places.
(b) Find the value of $A$ when $t=24$, giving your answer correct to 2 decimal places.
(c) Write the solution of the differential equation in the form $A=\mathrm{f}(t)$ and sketch the graph of $A$ against $t$.

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