



# Certificate in Examination and Assessment in Education

## Core Module: Interpretation of Test Data

Module Code: CEACM101

### Programme

The Certificate in Examinations and Assessment in Education (Interpretation of Test Data) course aims to equip teachers with the knowledge and skills in interpreting test data, processing results and applying the idea of standards referencing in assessment.

The programme comprises some major topics to be delivered over 3 days, and an assignment to demonstrate attainment of the programme objectives.

The assignment will be in the form of a deck of slides and a 1000-word reflective essay on the topics covered during the workshop. The slides should be designed for a 10 min presentation.

Topics	Knowledge	Skills
Closing the gap between preliminary examination results and national examinations results	Validity and Reliability of test results; Errors in grading (i.e., false masters and false non-masters); frameworks for item demand.	Reviewing School-Cockpit Reports on the accuracy of grading; Adjusting item demand to close the gap.
Test Results and Grading	Myths and Processes about Grading; Standards-Referencing.	Planning Standards-Referencing assessment; Applying the processes of grading.
Basic Statistics and Item Analysis	The use of basic statistics to derive information from assessment; the use of facility index and discrimination index in analysing item responses.	Generating basic statistics and interpreting item analysis.

### Schedule and Trainer

	Trainer	Date for Instruction Workshop	Deadline for submission of Assignment
Class 1 [CEACM101-2201]	Ms Esther Yee Ms Sharon Tan	5 – 7 July 2022	19 Sep 2022

### Course Fee

The fee for the programme is \$963.00 (inclusive of GST) per participant.

### Registration

Click [here](#) to register now or contact us at SEAB\_Training@seab.gov.sg for more information. Registration will close when all the vacancies are taken up.



# Certificate in Examination and Assessment in Education

## Core Module: Making Sense of Quality School-Based Assessment

Module Code: CEACM102

### Programme

This course aims to empower teacher leaders with the knowledge and skills to ensure quality assurance in school based assessment. Participants will be introduced to the practitioner-focused 4Ps assessment framework which emphasises on Purposes, Principles, Processes and Practices of assessment that are essential for quality school based assessment. The course is designed to help participants internalise and reflect on the 4Ps assessment framework to make sense and promote an effective school assessment culture.

SN	Topics	Questions to be addressed
1	Purposes of assessment	What are the purposes of assessment?
2	Principles of assessment	What are the principles of assessment?
3	Processes in assessment	<ul style="list-style-type: none"><li>• How are principles of assessment operationalised in test development?</li><li>• How are standards controlled using the C<sup>3</sup>R framework?</li><li>• How do we capitalise on post assessment review to deepen assessment competency?</li></ul>
4	Practices in assessment	<ul style="list-style-type: none"><li>• What are the best assessment practices that ensures quality in school based assessment?</li><li>• What are the unintended assessment practices that lead to undesirable consequences?</li><li>• How do we sustain an effective assessment culture?</li></ul>

### Schedule and Trainer

	Trainer	Date for Instruction Workshop	Deadline for submission of Assignment
Class 1 [CEACM102-2201]	Ms Cheong Yin Yuen Dr Alwyn Pang	22 - 24 February 2022	2 months after workshop

### Course Fee

The fee for the programme is \$963.00 (inclusive of GST) per participant.

### Registration

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