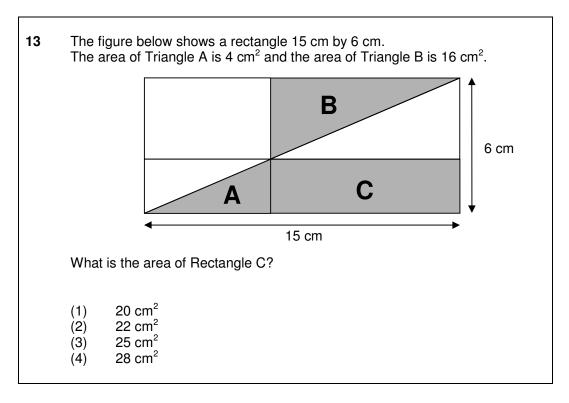


Reference: 301-040011-003

Date: 11 October 2005

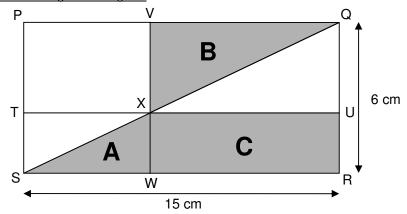
Press Release on the 2005 PSLE Mathematics Paper

- 1. In the 2005 PSLE Mathematics paper, there was a flaw in one of the questions. Question 13 is a multiple choice question, worth 2 marks.
- 2 The question is as follows:



- While the answer can be worked out using the data given, there is a flaw in the question. The flaw lies in the inconsistency between dimensions of the rectangle and the areas of triangles A and B. Based on the data given, it is mathematically not possible to draw such a figure. This is further explained in the <u>Annex</u>.
- 4 SEAB will award 2 marks to all students, irrespective of their response.
- 5 SEAB is sorry about the error in this question.

Solving the problem using the data given



Area of Triangle QXU = Area of Triangle VXQ = Area of Triangle **B** = 16 cm²

Area of Triangle QSR = $\frac{1}{2}$ (SR) x (QR) = $\frac{1}{2}$ (15 x 6) cm² = 45 cm²

Area of Rectangle C

= Area of Triangle QSR - Area of Triangle XSW - Area of Triangle QXU

= Area of Triangle QSR - Area of Triangle A - Area of Triangle B

 $= (45 - 4 - 16) \text{ cm}^2$

 $= 25 \text{ cm}^2$

Where the flaw lies

The flaw can be seen if students check for the accuracy of the answer. One of the ways is to find the area of Rectangle PVXT. An example is as follows:

Area of Rectangle PVXT

= Area of Rectangle PQRS – (Area of Rectangle TXWS + Area of Rectangle XURW + Area of Rectangle VQUX)

 $= (90 - (8 + 25 + 32)) \text{ cm}^2$

 $= 25 \text{ cm}^2$

However, if we compare the ratios of the 4 rectangles, i.e. if we use

 $\frac{\text{Area of Rectangle PVXT}}{\text{Area of Rectangle VQUX}} = \frac{\text{Area of Rectangle TXWS}}{\text{Area of Rectangle XURW}}$

we get $\frac{\text{Area of Rectangle PVXT}}{32} = \frac{8}{25}$

giving Area of Rectangle PVXT = $\frac{8}{25} \times 32 \text{ cm}^2$ = 10.24 cm² and not 25 cm²

Hence, the dimensions of the rectangle in the question are mathematically inconsistent.

SINGAPORE EXAMINATIONS AND ASSESSMENT BOARD

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